REGISTER OF TRUSTEES SSET

JON FREEMAN (CHAIR)



SUMMARY

35 years in large corporations as an applications architect, IT director, programme manager, change manager and consultant. Subsequent expertise in values-based change, leadership coaching, training and spiritual intelligence systems. Author of books on the science of spirituality, human relationships with finance and conscious parenting. Based locally and self-employed with a wide portfolio of activities. Managed Waldorf-based upper-school project and involved with the Sheiling since 2004.

AREAS OF ASSISTANCE

General organisational understanding. Support of values-based approaches (ethos). Commercial and business acumen.

WORKGROUP/COMMITTEE

Leadership - Performance Management Review. Finance Committee.

ALICE COPP



SUMMARY

I currently work as the Director of Quality, Teaching, Learning and Assessment at a large local further education college. I am the college's nominated strategic lead for Quality of Education and my role is to focus on continually developing the quality of the learning opportunities we offer for our large cohort of students. I have been working in the education sector for over 15 years, I have experience working in both academic and pastoral roles across a number of colleges, SEND education providers, alternative provisions and language academies, both in the UK and abroad. My passion is that every student that accesses any form of education is given the best possible opportunity to thrive and develop their knowledge, skills and behaviours.

AREAS OF ASSISTANCE

Quality Improvement, Staff Development, Teaching & Learning, EDI and SEND.

WORKGROUP/COMMITTEE

Teaching & Learning Committee.

MIKE SUSSMAN



SUMMARY

Chartered Engineer with 40 years' experience in a range of technology businesses, from SME to large corporates covering Senior Management and Board roles. I've worked in both technical and product roles, delivering products into a range of industries and managing product strategies across multiple verticals. I'm a STEM Ambassador and regularly help local schools with careers fairs and mock interviews to promote children into a wide range of opportunities. Now running my own business helping children and adults understand what motivates them alongside being part of a start-up developing a safety product.

AREAS OF ASSISTANCE

Business & Finance, Technology, Data Protection, Career Development, People Skills.

WORKGROUP/COMMITTEE

Finance Committee. Buildings & Estate Workgroup.

JULIAN PYZER



SUMMARY

Degree in biochemistry. 21 years in Steiner- based care, training and education organisations; 6 in Camphill (3 of those at The Sheiling Ringwood/Sturts Farm) and 15 at the innovative Ruskin Mill College. Experience ranges from working as a new co-worker to being Registered Manager and part of a Senior Management Team. 20 years working in bio-dynamic farming and gardening, often in conjunction with care work.

AREAS OF ASSISTANCE

Integrating conventional and Steiner-based approaches. Care and education management. Environmental & land use issues. Facilitation and supervision skills. Proof reading and copy editing.

WORKGROUP/COMMITTEE

Safeguarding Committee. EDI Workgroup. Link trustee for therapy.

RUPERT BLAKE



SUMMARY

Strategic thinker, with proven track record in financial and risk management and successful delivery of complex national and international change programmes. Experienced in influencing and working at the highest levels of private and publicly quoted companies. Led successful, large-scale transformation programmes in a variety of international financial settings, working with regulators, board members, employees and other stakeholders. Leading risk management approaches on third party, data privacy, information security and operational resilience. Strong personal commitment to equality, diversity and inclusion. Non-executive and community roles include mentoring school leavers in inner cities and founding a charitable foundation to support young people from disadvantaged circumstances.

AREAS OF ASSISTANCE

Finance, Managing Risk.

WORKGROUP/COMMITTEE

Finance Committee.

ELAINE PEACHEY



SUMMARY

I have over 25 years' service within the NHS, 20 years of this service in management roles, with a formal clinical background in midwifery. I have throughout my career always built and led teams encouraging a shared team culture with an emphasis on the agenda in hand and not on one of hierarchical methodology allowing staff to have their say and encouraging them to be an active part of the team regardless of their job role.

My abilities include a wide range of communication skills which enables me to communicate at all levels throughout the organisation. Team building is an important part of my role and I believe that strong but sensitive leadership is needed to motivate the staff and implement any changes required to address cultural issues that may develop.

AREAS OF ASSISTANCE

Clinical Governance.

WORKGROUP/COMMITTEE

Parent Forum. Teaching & Learning Committee. Link trustee for health and residential care.

JANET KENWARD



SUMMARY

After teaching in FE and adult education, I coordinated Maths and Numeracy programmes for adults in a London Borough and managed an Adult Education centre before being appointed as Principal/CEO of a residential Independent Specialist College, which I did for over 17 years. During this time, I was a member of the Natspec Board of Directors (Association of National Specialist Colleges) for 5 years. For the last 7 years, I have worked in SENDIASS providing support and advice on educational issues for families of children and young people with additional needs. I feel very strongly that children and young people have a right to an education which is appropriate to their needs, supports them to engage in and enjoy learning and work towards achieving their ambitions. I have been a Trustee at the Sheiling since 2017.

AREAS OF ASSISTANCE

Specialist Further Education Colleges. Education leadership. EHCP process.

WORKGROUP/COMMITTEE

Teaching & Learning Committee. Parent Forum.

DAN GILBERT



SUMMARY

With over a decade of experience working with individuals with Special Educational Needs across education, care and community settings, I bring a strong background in inclusion, behaviour and learner support. I currently hold a leadership and teaching role within a local further education college, where I have previously served as an Inclusion Lead overseeing teams and managing EHCP processes. Having previously worked at the Sheiling for more than four years, I have a long-standing connection to the organisation and a deep appreciation of its values and approach. My focus is on creating inclusive environments where every learner can succeed.

AREAS OF ASSISTANCE

SEND, Inclusion, Behaviour Support, EHCPs, FE Experience.

WORKGROUP/COMMITTEE

Safeguarding Committee. Staff Forum.

LORRAINE CLARKE



SUMMARY

I am a senior People and Organisational Development leader with extensive experience in regulated adult social care, organisational change, workforce strategy, leadership development and governance. I currently have executive and Board-level responsibility for People and Organisational Development within a local authority-owned adult social care organisation, giving me a strong understanding of safeguarding, organisational risk, workforce wellbeing and inclusion.

I am passionate about creating environments where people feel safe, valued and supported to achieve their full potential. As a trustee, I will bring my expertise in people, culture and organisational development, alongside a genuine commitment to supporting the pupils, families and staff. I will provide constructive challenge and strategic support, drawing on my experience of working within a complex, regulated organisation.

AREAS OF ASSISTANCE

Safeguarding, Staff Wellbeing, Leadership and Workforce Development, Equality and Inclusion, and Governance.

WORKGROUP/COMMITTEE

EDI Workgroup.